



GLENDALE REVIEW

October 2011

Glendale Public School

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As we begin a new month, I would like to take a moment to thank staff, students and parents for a great start-up to our school year! Thank you, too, for the warm welcome I received as your new Principal.

September was a busy place at Glendale School with a great beginning to the new school year. We welcome Miss Langenberg to our staff as our Primary Music/Drama teacher. Her first day was September 26 as Mr. Winskill was consolidated at another school.

It was great to see so many of you at our Meet the Staff Night. I know how busy everyone is so we really appreciate the time you took to come and meet the staff. Thank you to staff for their help in preparing the students to introduce their families to us.

Friday, October 7th is a Professional Activity Day. All Staff will be involved in workshops, in-services, and special presentations. There will be no school for any students on that day.

This month, we are continuing our Stars assemblies with a focus on RESPONSIBILITY. Students will be involved in presentations that teach about responsibility. Throughout the month we will be watching our students demonstrate responsible behaviours. At our month end assembly, selected students from each class will receive an award certificate in recognition of their extraordinary efforts. We will continue each month with a different character trait.

The staff of Glendale School wish everyone a wonderful Thanksgiving weekend, one filled with great weather, good friends and lots of delicious turkey!

Yours in education,

Mrs. Patrice Johnson
Principal

From School Council . . .

WOW! What a great turn out at the School Council Meeting Tuesday night. Welcome to all. The new executive of Kelly Chuckry (Chair), Shannon Battista and Carol-Ann Skulj-Thompson (Vice Chairs) and Lisa Charette (Secretary) are excited about the new school year and looking forward to their roles on the Glendale School Council.

What we do:

- We are an advisory council promoting a positive environment through recommendations and input enhancing student learning as responsible citizens.
- We act as liaisons among parents, guardians, administrators, teachers and children in the school community.
- We sponsor additional programs not otherwise provided through fundraising.

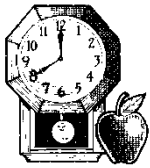
What we don't do:

- We are not involved in the day to day operations of the school as directed by the DSBN.

Who can come to meetings:

- Meetings are open to any parent, guardian, or member of the community.
- Only signed members have the right to vote.
- If you wish to bring an idea or concern to council please call the chair or the principal before the meeting and be placed on the agenda.

The next meeting for the School Council is scheduled for Wednesday, October 26 @ 6:30 pm. All parents and community members are welcome to attend.



BELL TIMES

A copy our daily scheduled is available on our website (Glendale.dsb.n.org). Yard supervision begins at 8:35 a.m. each day. Students should **not** arrive before that time, and students should leave the school promptly at dismissal. There is no yard supervision after 3:10 p.m.

Please be aware of the weather conditions and dress accordingly. On those inclement weather days, students are still required to enter the school through their normal door after 8:35, where the teacher on duty will meet them. For student safety, the staff on duty will supervise the students just inside their doors.

Your co-operation is very much appreciated.

PROFESSIONAL DEVELOPMENT DAY

Friday, October 7th is a Professional Development Day and there will be no school for students. Glendale School staff will be examining our Grade 3 and Grade 6 EQAO scores and developing our school goals.

If you are planning ahead . . . our next P.D. day for this school year is Friday, January 20, 2012.

MAGAZINE FUNDRAISER

We will be kicking off our **magazine fundraiser** at an assembly Wednesday, October 5th. Students will bring home the order forms in time for the holiday weekend. We ask that orders, new and renewal, be submitted by October 23. Thank you for your participation.

Our fundraising efforts direct the profits toward school trips, student agendas, guest speakers, special presentations and events and much more. All funds are used to supplement curriculum related activities.



PIZZA DAYS

Every Tuesday is Pizza Day! The next 5-week pizza order form will be available just before Thanksgiving Weekend. Pizza remains \$1.00 a slice. The Grade 7/8 students are doing a great job of distributing the pizza each Tuesday. White and chocolate milk is available by monthly pre-order. Forms should soon be available on our web site (Glendale.dsb.org).



STUDENT SAFETY

In keeping with District School Board of Niagara policy, we ask that parents report to the office when they come into the school. *Parents who are arriving to drop off lunches or homework, etc. are asked to leave these items at the office.* Volunteers, and those going past the office, are to sign in and wear a badge during their visit. This helps students identify that these adults are volunteers or approved visitors and we know why they are in our school. Our co-op students continue to check in and out of our office daily as well. Your co-operation is greatly appreciated and helps to keep our school safe for your children.

Did you know the following foods have approximately the same amount of protein as 2 tablespoons of peanut butter (1 serving of Meat & Alternatives)?

1 oz meat

1 oz cheddar cheese



1 cup yoghurt

1 cup (Post) raisin bran

1 bagel

1 cup milk

CO-OP STUDENTS

We welcome our new co-op student from Niagara College's Educational Assistant program. These young people perform a valuable service for our students for our school. They are involved in reading to students, helping them with assignments, preparing bulletin boards, and performing other duties under the supervision of teachers. A special welcome and thank you goes out to Mrs. Rebecca Humphreys (JK/SK)!

Glendale Public School is proud to be a Teaching Centre for Brock University Teacher candidates. We look forward to working and learning together. Please welcome Ms Jennifer Newman (Gr 7/8), Miss Katie Hill (Gr 2), Miss Marianne Zorich (Gr 3), Miss Katelyn Mercer (Gr 1), Miss Julia Dubinski (Gr 4/5) and Miss Mai-Liis Tammemagi (Gr 5/6).



HALLOWEEN CARNIVAL

For our Grades JK (pm) through 8 students, we will have our annual Halloween Carnival at 1:30 p.m. Monday, October 31, at the end of the second nutrition break. Students may put costumes on during the second nutrition break. Our kindergarten students will be wearing their costumes to school. The morning JK/SK class will enjoy a parade and activities.

SOCCER

The Junior Co-Ed Soccer Team travelled to the Welland Soccer Club Tuesday, September 27 to play in a tournament. The players had a great tournament and they played extremely well. Our first game against Mathews School was tied at 2 all. The second game, against Winger School, was well played as we out-scored our opponents 4-1. Our next opponent was Crowland Central School and again we won 2-1. Our last game against Prince of Wales was a hard fought battle, ending in a 0-0 tie. The team proudly finished second in the tournament, which ranking was based on a point system. All players should be very proud of themselves for the effort and sportsmanship. Congratulations Griffins! Way to go!

Thank you to Mrs. Jolliffe and her assistant coach, Hannah Williams, for their work with the Junior Co-ed Soccer Team, and thanks goes to all the parents who drove and supported the team throughout the day.

Team members are:

Alana F
Christian R
Connor D
Dino T
Elizabeth S
Emily C

Emily-Ann K
Ethan C
Ethan P
Gabriel R
Georgina H
Hayden S

Hayley W
Isabella D
Jessica S
Justin H
Kylar L
Liam A



Miya C
Sarah E
Shelby L
Tinashe M

The School Nurse assigned to our school is Brenda Desjardins. She will be promoting optimal health among our students and assisting us to develop a healthy school environment. Her role is to influence Niagara's children and their families to make healthy lifestyle choices.



Our nurse can be reached at the Niagara Region Public Health Department at 905-735-5697, Monday to Friday, 8:30 a.m. to 4:30 p.m.

MILK BAGS AND OTHER ITEMS

Mrs. Perry is NO LONGER collecting milk bags for making sleeping mats. Glendale has been so generous about donating bags that the ladies from "Nurses Without Borders" can't keep up with the crocheting.

The Grade 4/5 class will be collecting small toiletry items (shampoo, soap, face cloths, etc.) this year. Each sleeping mat is sent with a cloth cover, a blanket and a toiletry kit. The "Nurses Without Borders" group is in need of these toiletry items to put into these kits.

JUVENILE DIABETES RESEARCH FOUNDATION FUND RAISER

Mrs. Perry's class will be selling packages of Silly Bands to help raise money for the Foundation. Packages will be \$1.00 each and available from Mrs. Perry while supplies last. Thank you for your continued support of our many community projects.

FREE PARENT INVOLVEMENT CONFERENCE

When Wednesday, November 02, 2011 from 4:00 PM to 8:45 PM

Where Eden High School, St Catharines

Description The DSBN Parent Involvement Committee invites all parents to join them for an evening of learning, sharing and networking with a focus on ideas to make your School Council bigger and better as you support student learning. This year's theme is

"21st Century Learners: Where Parents Fit In"

More Info <http://www.dsbn.edu.on.ca/PIC/myForm.aspx>

Registration is free! Free child care will also be provided by Certified Early Childhood Educators. Register before October 7 and you could win \$500 for your school!

FIRE PREVENTION WEEK - OCTOBER 9-15, 2011



Have you

- ✓ checked your home smoke alarm?
- ✓ changed the batteries in your smoke alarm? And
- ✓ drawn up a home escape plan with your family?

We will be practicing our fire drills at school.

MILK DRAW WINNERS

Congratulations to the following students who were our Milk Draw Winners for the month of September: McKenna M, Zion P, Eva M, Catalina V, Aryana G, Xandre P, Ethan C (4/5), Keon H, Avigayle D, Christian R, Ryan O & Hannah W.



HALLOWEEN SAFETY

Some pointers to keep the trick or treaters safe.

- Children under nine years of age should go out with an adult or responsible older child.
- Be sure your child stops at all curbs, looks left, right and left again to check for traffic. Remind children to cross at crosswalks, street corners or intersections. It is important they walk on the sidewalk, or walk facing the traffic if there is no sidewalk.
- Bright coloured costumes make your child easier to see. You can use reflective tape on a costume to make your child more visible. Face paint instead of a mask helps them to see well. Have your child carry a flashlight.
- When they get home, check all of their treats carefully. Throw out any treats that aren't wrapped, if the wrapping is torn or loose, or if the wrapper has a hole. Remember that small treats can cause your child to choke.
- You might want to offer an alternative to sugar based treats. Stickers or multicoloured pencils can be a nice surprise in place of, or in addition to, traditional treats.



FOOD FOR FINES AT THE WELLAND PUBLIC LIBRARY



From **Sunday, October 16 to Saturday, October 22, 2011**, the Library will be having a “**Food for Fines**” promotion. Bring a non-perishable food item or a grocery bag of items to the circulation desk and staff will clear the overdue fines from your account.*

*Applies to overdue fines only. Does not apply to the cost of billed items that have not been returned.

Call us for more details at 905-734-6210 ext. 2520

OCTOBER NEWSLETTER DRAW

The winners of the September newsletter draw were Connor D (Gr 5), Isabella/Sheridan/Hayden/Emerson & Carrington D, and Mike & Kiefer C, entitling them to a free pizza from Colombo’s Pizzeria. Fill in the answers to the following “skill-testing” questions, then hand into your teacher who will ensure it is placed in the draw box at the office for a prize.

What Character Trait will students learn about in October? _____

When is the last day of magazine orders? _____

Name(s): _____

Newsletter Questions and Answers

Do you have any questions about the school or curriculum that you would like to see answered in our newsletter? If so, send it in with the newsletter draw form and we will do our best to provide the answer in next month’s edition.



SCHOOL SUPPORT SERVICES

DEVELOPING HABITS OF MIND IN YOUR STUDENTS

DEVELOPING IN YOUR CHILD THE SKILLS & HABITS ESSENTIAL FOR SUCCESS

Helping children develop positive work habits is an important part of their learning. The six learning skills listed on the new progress reports and report cards are a key part of your child's success in school and in their work pursuits after school.

In the classroom, teachers work with your child by explicitly teaching these learning skills. Throughout the school year, they provide opportunities to deepen your child's understanding of each skill, guide your child in setting goals for personal growth, and provide feedback about successes and next steps your child might take.

HOW CAN YOU HELP YOUR CHILD DEVELOP THESE CRUCIAL LEARNING SKILLS AND WORK HABITS?

RESPONSIBILITY

Students are responsible for fulfilling commitments, completing assignments on time and managing their own behaviour.

Help your child learn to plan ahead by asking questions such as, "What do you need to pack for school tomorrow?"

ORGANIZATION

Students develop and follow a plan and process for completing work and achieving goals. Students complete tasks by identifying, gathering, evaluating and using information, technology, and resources.

Track your child's assignments and activities on a wall calendar. Children benefit from visual reminders.

INDEPENDENT WORK

Students develop independence by following instructions, monitoring progress, assessing and revising plans. Class time is used effectively to complete tasks and meet goals with minimal supervision.

Involve your child in making age-appropriate decisions, such as healthy food choices for their lunches and picking out their own clothes.

COLLABORATION

Students share information and fulfill various roles within a group to achieve goals. The group works together to solve problems while respecting the ideas and opinions of the other group members.

Play interactive games to practise sharing and taking turns.

INTIATIVE

Students seek new ideas and opportunities for learning. The student willingly takes risks and demonstrates a positive attitude while respecting the rights of self and others.

Promote your child's interests and support them by providing them with related experiences such as a nature walk or a trip to the library.

SELF-REGULATION

Students set and monitor individual goals based on strengths, needs and interests. Appropriate learning opportunities are identified and the student perseveres to achieve these goals.

Encourage your child to set goals of personal interest. Help them to make a plan to achieve their goal such as earning/saving enough money to purchase a desired item.

HELPING YOUNG CHILDREN LEARN MATH AND SCIENCE AT HOME

Did you know that the games you play with your toddlers and preschoolers can influence their interest in learning math and science as they grow older? According to educational experts from the National Science Foundation ("Helping Children Learn at Home," 1997), "young children are natural mathematicians and scientists" because of their curiosity and their desire to explore and experiment.

When parents encourage their children to ask questions and help children explore and discover the natural world, they are helping build an interest in math and science. Many experts say that children who have such experiences when they are very young develop an enjoyment for and a confidence in math and science that pays off as they get older.

Here are some ideas for what you can do to develop your preschooler's interest in math and science.

GO FOR A WALK WITH YOUR CHILD. Take time to stop along the way and watch things that children notice, such as flowers, animals, and bugs. Talk with your child about what you see, and ask about what he sees.

DRAW PICTURES TOGETHER. Draw a picture of what you have seen, whether it was on your walk together, on your front steps, in the backyard, or from your window. Ask your child to draw a plant, an animal, or a favorite place, and then ask her to tell you about the drawing.

TURN A DRAWING INTO A STORY. Write down what your child says about the picture he just drew. Ask him to make up a story about the picture, and save it with other artwork and stories he has developed.

LISTEN TO YOUR CHILD AND ASK QUESTIONS ABOUT WHAT SHE IS SEEING AND DOING. Children need to have time every day to tell another person about what they have seen or what they think. When you ask your child to tell you about a walk or a trip to the zoo, you are encouraging her to think and choose words.

CHOOSE TOYS THAT HELP YOUR CHILD LEARN. Young children learn about the world primarily by playing. As a result, they need toys that encourage them to imagine and explore, which are not necessarily those that are advertised on television.

Toys do not have to be expensive, but they should be simple, safe, and long-lasting. Some ideas for toys include:

BALLS. They can be bounced, rolled, thrown in the air, the grass, or the sidewalk. Which bounces the highest? Lowest? Which ones sink in water? Which ones float?

BLOCKS. Building blocks can be a great math and science toy because they help children learn about engineering and geometry. You can either buy a set of wooden, plastic, or cardboard blocks, or you can make your own out of egg cartons, cereal boxes, or wood scraps. For young children, make sure the blocks are big enough to handle easily and keep out of mouths. Have enough blocks in different shapes and sizes to build unusual structures. Have children paint the blocks in bright colors.

PUZZLES. Puzzles help children learn to solve problems as well as learning about shapes, sizes, and colors. For toddlers, make sure the puzzle has some large pieces. You can make your own puzzle by pasting a magazine picture onto a piece of cardboard, then cutting it into large pieces. Or make a puzzle from one of your child's drawings. As children get older, they can do more difficult puzzles.

PLANT A GARDEN WITH YOUR CHILD. Planting a garden, any size, is a great family activity. A garden can be a patch of dirt in the yard or a container on a window sill, and it has a season of math and science lessons in it. Measure the space or container, determine where the plants will get sunlight, find out

how much seeds will cost, count the seeds, measure the rows, watch the plants grow and chart their growth, pick vegetables, look for insects, and learn what plants need to be healthy.

READ TO YOUR CHILD. Read books aloud every day. Look at picture books and talk about what you see. Alphabet and counting books are always popular, and you'll experience a sense of pride as you watch your children learn. Plan a regular time to go to the school library, public library or bookmobile. Enlist brothers, sisters, aunts, uncles, and grandparents to help read stories. Have your child read to you if he wants to or tell you a story based on the pictures in the book. Remember that it does not matter if you read in English, Spanish, or Chinese as long as you help your child develop a reading habit.

Helping children learn at home. (1997, March 27). *Pointers for Parents* (National Science and Technology Week Publication SP/96-8). Arlington, VA: National Science Foundation.

ECO-CORNER

BROUGHT TO YOU BY: DSBN ENVIRONMENTAL SUSTAINABILITY COMMITTEE
DEVELOPING HABITS OF MIND IN YOUR STUDENTS

WASTE REDUCTION AND PACKING LUNCHES

Parents, teachers, and students can not only help the environment but also their wallet and their health by making good eco choices when it comes to packing lunches and snacks for school.

OCTOBER 17-21, 2011 IS OFFICIALLY WASTE REDUCTION WEEK ACROSS CANADA. GIVE WASTE FREE LUNCHES A TRY... GO TO WASTEFREELUNCH.COM FOR MORE INFO AND SUGGESTIONS.

TYPICAL/TRADITIONAL LUNCH **(DISPOSABLE)**

sandwiches sealed in plastic bags
fruits and vegetables in plastic bags
prepackaged chips, cookies, fruit bars, granola bars, cheeses, and fruit leathers
prepackaged yogurt, applesauce, and pudding
crackers, pretzels, chips, and other snack foods sealed in plastic bags
disposable juice boxes, juice pouches, soda cans, water bottles, and milk cartons
plastic forks and spoons
paper napkins
reusable lunchboxes and disposable paper and plastic bags

A WASTE-FREE LUNCH **(REUSABLE)**

sandwiches and other main dishes, fresh fruit, fresh vegetables, and treats in a reusable lunch container
cloth napkins
stainless-steel forks and spoons
reusable drink containers
reusable lunchboxes

*With this type of lunch, lunch food items can be bought in larger quantities. The packaging can be left at home for reuse or recycling. Waste-free lunches are not only a wise environmental choice, but they are less expensive as well.