



GLENDALE REVIEW

"Proudly Soaring toward success with Spirit, Strength & Responsibility"

January 2012

**Glendale
Public School**

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Dear Parents:

I hope your holiday season is filled with joy and special memories. It was wonderful to see everyone at our Christmas Concert, we certainly hope you enjoyed the show. Congratulations to Mrs. Jolliffe, staff and students for a job well done. Thank you to all who so generously donated food and toys. Your efforts will be greatly appreciated by those who receive these gifts.

A New Year always brings with it an opportunity to slow down and take a second look at what adds value to our lives and what doesn't. It is a time to celebrate our accomplishments and plan for the year ahead. As we begin 2012 at Glendale, I would like to commend all Glendale staff and students for their on-going enthusiasm, dedication and hard work. At the same time, we thank all the parent and community volunteers who enrich the Glendale experience for everyone. Please continue your involvement in your child's education by monitoring the effective use of the organizer, ensuring that your child completes homework assignments and that proper study habits are in place. These few suggestions will certainly assist in your child's success at school.

As the season's festivities recede in only a few days and the New Year approaches, our thoughts naturally turn to the future. For some, this just means making a few New Year resolutions; however for others it is an important opportunity for the stock taking, reflection and planning that will drive lasting success in the New Year. It's a perfect time to sit back and think... think... think...

THE PAST

2011 brought new beginnings and completion for me. I arrived at Glendale School and found it was a joy to work with such wonderful staff as we prepared for the new school year. Counting my blessings: **Mrs. Jolliffe** spends most of her day giggling about what her students are up to. **Mr. Neuman** scratches his head about what HIS students are up to, **Mrs. Jakubchuk** amazes me with her special education paperwork efficiency. **Mme. Moccia** infuses her smiles and a distinct sense of humour everywhere she goes. I can always count on **Mr. Villella, Mrs. Cusovich and Mr. Moore** to ensure our school is clean and tidy every morning. **Mrs. Caron** is still in shock, yet swollen with pride that the Junior Girls' Volleyball Team went all the way to the finals! I can still visualize **Mrs. Fisher** in her "fish dress" the first day of school. She wears it so her kids remember who their teacher is the following day --- too funny. **Mrs. Perry** can dance, dance, dance! I've seen those fast-paced, impromptu dance breaks she gives her students to get their brains working. **Mrs. DiCenso** takes great pains to teach all her lessons with her head AND her heart! **Mr. Simons** never fails to get to the staff room comfy chair first. Trouble is, he also never gives it up once he's in it! **Mrs. Hamilton** flies in and out of her counselling room so fast she's like a flash in the pan. She doesn't want to waste any time getting to have that special chat with her students. [We only see her ½ day per week.] **Mrs. Bendlis, Mrs. Lafleur and Mrs. Yablo** never fail to show up smiling and raring to return to Glendale to work with our students and teachers to support student academic achievement. I've never heard a better rendition of "Happy Birthday" in the office than when **Mrs. Robinson** sings to the birthday kids on their special day. **Mr. Rumsby**??? Well now, there's an interesting staff member. He keeps us all hopping every day, all day – we never know what he's up to!

THE PRESENT

What lies behind us, and what lies before us are small matters compared to what lies within us.

THE FUTURE

This year I will make the decision to complete the things on my desk because I know they are important and worthwhile. They will benefit the kids.

This year I will make the decision to continue the things that matter – keeping the students focused on learning, learning alongside the teachers to reach our goals, supporting the staff in their needs to make Glendale an even better place, working collaboratively with parents, who are really the students' first teachers, and inspiring others to be the best they can be.

This year I will make the decision to try more new things. I have a list of things to try: more work-life balance, learning to play my ukulele with more than one finger, learning to use a whittling knife, and mastering Excel are all on my list.

But on a deeper level, I want to veer off the path of my own familiar ways, to choose the wild unknown and create opportunities for myself and others in ways that surprise me. I want to experience those delicious AHA moments where joy and passion come together and time drops away completely.

Moving On & Taking Charge of Your Year!

Think about taking advantage of this time to think about what you want to do this year with your life, and then make it happen. Think about where you want to go in 2012, and then set the goals that will lead you to success.

Best wishes, and have an exceptional New Year!

Yours in education,
Mrs. Patrice Johnson
Principal

INCLEMENT WEATHER PROCEDURES

There may be times during the school year where inclement weather or other situations could cause transportation cancellations or school closures.

At times when student transportation has been cancelled and schools remain open, the decision of whether or not to have children in school on that day rests with the parent or guardian.

Should you decide not to send your child to school in the event that transportation is cancelled but schools remain open, or if your child is ill or late, please ensure that you call your child's school to inform them of your child's absence.

A key resource in any emergency is the DSBN Emergency Information form that you filled out at the beginning of the school year. Please let the school know of any changes in contact information or procedures you wish to be followed throughout the school year. Information about transportation cancellations and school closures will be available as soon as it is available through the following venues:

Websites:	www.dsbn.org	www.nsts.ca
Subscription Features:	DSBN Facebook or Twitter	NSTS Transportation Delay or Cancellation Alerts
Phone:	Niagara Student Transportation Services 905-346-0290 Voice Auto Attendant	

Radio Stations:



CKTB (610 AM) St. Catharines	CHRE (105.7 FM) St. Catharines
WAVE (94.7 FM) Hamilton	CHTZ-FM (97.7 FM) St. Catharines
CKOC (1150 AM) Hamilton	CKEY (105.1 FM) Niagara Falls/Fort Erie
CHML (900 AM) Hamilton	K-LITE-FM (102.9 FM) Hamilton
CHAM (820 AM) Hamilton	GIANT FM (91.7 FM) Welland
Y-108(107.9) Hamilton	

Television Stations:

CHCH – Hamilton	CityTV Breakfast Television - Toronto
CTV Toronto	Cogeco Channel 10

COLD WEATHER ALERTS AT DSBN

Winter is a time of wonder for many children; many enjoy the crisp air, the freshly fallen snow and participating in a whole host of exciting winter sports and activities.

Although we feel it is important for students to spend some time outside each day exercising and socializing with their peers, there are times when bitterly cold temperatures and other inclement weather conditions require that we keep children inside.

Because Niagara is such a large geographical area, and weather conditions may vary from one municipality to the next, the decision whether or not to hold recess outdoors is made by the individual school principal. When making this decision, principals will often consult with neighbouring schools, talk with parents as they arrive in the morning, and if the decision to send children outside is made, will equip yard duty staff with walkie-talkies so that they can communicate with the office to sound the bells to bring students in earlier.

The health and well-being of our students is a top priority at the District School Board of Niagara, and if it is determined that the weather conditions pose a risk to their safety, students will be kept indoors. Extreme cold weather alerts issued by the Niagara Region are often good indicators that students will stay inside.

Even when temperatures are not low enough to necessitate an indoor recess, it still may be quite cold outside. Here are a few tips to help ensure that your child stays warm during the cold winter months.



- Try to send children to school with plenty of layers, such as long underwear, sweatshirts, sweaters and pullovers. Layering their clothing will allow them to add or remove items depending on the weather.

- Students should have a warm winter coat that repels the snow, sleet and rain, while blocking the wind.
- Warm socks and boots will keep their feet warm and dry in the snow and slush.
- Hats are one of the most important parts of dressing warmly in the winter. A thick winter hat will keep students from losing too much of that essential body heat.
- Put on a good pair of gloves or mittens that are water-resistant as well. Gloves will keep kids' hands toasty warm and protect their skin from becoming damaged by the wind and chill.

If you have any questions about our inclement weather procedures, please visit our website dsbn.org, or contact the principal.

WE ARE COUNTING DOWN TO KINDERGARTEN!

Children who will be four years of age or older by December 31 are eligible to enrol in Kindergarten starting September 2012.



Going to school for the first time is a major step for children and their parents. At the DSBN, families start that journey together at the 'Kindergarten Countdown' open houses. Families can visit our school, meet the kindergarten teacher, and receive a gift bag filled with fun learning resources and information that will help children develop school readiness skills.

Mark your calendar for Thursday, February 2, 2012 from 4-6 p.m. for our Kindergarten Countdown open house. Visit www.dsbn.org and click on "Kindergarten Registration" for all the details!



YOUR FUTURE IS HERE!

Grade 8 students and their families are invited to attend High School Open Houses in January 2012. For a full list of open house dates, times and details, please go to www.dsbn.org



LUNCH LADY COMING TO GLENDALE

Thursday, January 12 is the first Lunch Lady Lunch Day. Order forms went home in December. You can set up an account on line at thelunchlady.ca. If you have any questions, please call Stephanie at 905-735-3469 or email her at Stephanie@thelunchlady.ca.

COMMUNICATION MATTERS

"SMART TALK from your Speech-Language Pathologists"
Start the New Year Off With Zip Use These 8 Great Homework Tips!

After a long day a school, homework can be difficult. If your child has difficulty with organization, attention and/or language, consider using these strategies.

1. Choose, with your child, a location that your child can work at every night. Make sure there is plenty of light and that the desk and chair are the right size.
2. Ensure that your child has the supplies he/she needs, before getting started. Purchase a calendar to hang up, that has large spaces for writing assignment due dates on it.
3. Establish rules and routines. Decide how to reduce distractions (no phone calls, TV, etc.). Homework should be done at the same time. Decide who can help your child on which nights.
4. Help your child break assignments into shorter tasks. Hint: *Start studying Monday, 10 minutes each night for Friday's test.*
5. Provide frequent, short breaks.
6. Use a timer to show how much time is left to work.
7. Teach your child to pack his/her book bag when homework is finished.
8. Praise your child frequently! Give hugs and pats on the back. Say things like "You are working so hard. I am proud of you."

“HEY PARENTS! DO YOU KNOW WHAT YOUR KIDS ARE WATCHING?”

Young people look to celebrities for reassurance about their fashion and behaviour.

The evidence is clear . . . The more youth see smoking in movies, the more likely they are to start smoking.

Ways to Protect our Kids:

1. **Be aware** of what your children are viewing and learn which movies have smoking in them. Updates available every Thursday at facebook.com/hookedbyhollywood.
2. **Talk to your children** about tobacco and movies and teach them to be media aware.
3. **Show your support** to get tobacco out of youth-rated films in Ontario at smokefreemovies.ca.
4. **Spread the word** to other parents and join the discussion on facebook and twitter.

www.smokefreemovies.ca

facebook.com/hookedbyhollywood

VACCINES AND ELEMENTARY SCHOOL CHILDREN

Niagara Region Public Health is conducting an annual review of vaccination records for all elementary school children in the Niagara region. **If the vaccination information we have on file for your child is NOT complete, you will receive a letter and questionnaire from us in the mail later this month (January, 2012).**

- Please follow the instructions for reporting your child’s vaccinations to us, as outlined in the letter. Various options for reporting are available.
- If your child is overdue for one or more vaccinations, you will need to make an appointment with your child’s doctor to get your child vaccinated. You can also make an appointment for your child at one of Public Health’s General Immunization Clinics by calling 905-688-8248 or 1-888-505-6074 ext. 7425.
- If you are a parent/guardian not wishing to vaccinate your child, you will need to provide Niagara Region Public Health with an original legal exemption document.

Students under 18 years of age attending Ontario schools must have proof of immunization against diphtheria, tetanus, polio, measles, mumps, and rubella (German measles). We are required to have this information by law (*Immunization of School Pupils Act, 1990*). **Please provide us with your child’s missing vaccination information by March 8, 2012 or your child may be suspended from school.**

For more information, please call the Vaccine Preventable Disease Program at 905-688-8248 or 1-888-505-6074 ext. 7425.



Here are some interesting literacy websites for parents and children:

www.literacyconnections.com/LiteracyBeginsAtHome.php

www.starfall.com

www.readingrockets.org

www.abc-canada.org/en/family_literacy/tipsandactivities

www.pbskids.org

www.sesameworkshop.org

www.funbrain.com

www.nickjr.com

MILK DRAW WINNERS

Congratulations to the following students who
D, Jaydn S, Tate W, [Gr 2] Emily B, Hanah L,
Olivia L, [Gr 5/6] Avigayle D, Isabella D, Ethan P,



were our Milk Draw Winners for the month of December: [Gr 1] Sera Catalina V, [Gr 3] Adelle E, Ryan L, Kaylie W, [Gr 4/5] Ian B, Rayna F, [Gr 7/8] Ryan O, Nolan R, John S.

THROW NO SNOW!



Students have been informed that the throwing of snow is not allowed. If students do not heed the reminders, a letter will be sent home informing the parents of the continuing problem. We hope that no further action will be required to keep students from throwing snow, so that all students can use the yard safely. Other actions could include detentions and suspension of privileges.

PROFESSIONAL ACTIVITY DAY

Friday, January 20, 2012 is a Professional Activity Day there is **NO SCHOOL** for students. Staff will be involved in professional development that day.

WHEN SHOULD I KEEP MY CHILD HOME?

Often parents ask, "When is it appropriate to keep a child home due to illness". Here are some helpful guidelines:

- If your child has been up during the night due to illness and as a result has not received adequate sleep.
- When your child may pass on an illness or virus to another classmate or staff member.
- Children should be kept home until they are 24 hours without symptoms (**especially fever, vomiting and diarrhea**).
- If your child is unable to participate in the regular activities of the day such as physical education, regular classroom assignments or outdoor recess.

Always inform the school that your child will be absent and the reason for the absence.



CONGESTION IN THE HALLS



With students in the halls longer at the end of the day putting on boots, coats, etc., the halls become congested. We ask that parents who are picking up their children please wait outside the door through which their child exits. In this way, all students can be dismissed safely.

JANUARY NEWSLETTER DRAW

Fill in the answers to the following "skill-testing" questions, then hand into your teacher who will ensure it is placed in the draw box at the office for a prize. Winners of last month's draw were Keira C, Ariella D, Xandre P and Jessica & Hayden S.

Where is the French Immersion Information Evening closest to Glendale? _____

When is Kindergarten Registration? _____

Name(s): _____

Newsletter Questions and Answers

Do you have any questions about the school or curriculum that you would like to see answered in our newsletter? If so, send it in with the newsletter draw form and we will do our best to provide the answer in next month's edition.



District School Board of Niagara Expanding French Immersion for 2012

The District School Board of Niagara is pleased to now offer French Immersion beginning at the Grade 4 level across the system. In addition, as of September 2012, we will be implementing a Grade One French Immersion Pilot at 5 locations. As well as the new grade 4 entry, Grade 5 entry will continue across the Board for the 2012-2013 school year (Grade 7 entry will continue in St. Catharines and Niagara-on-the-Lake).

Information re: entry levels and the application process is on the DSBN website www.dsb.org. Click on the Parent Tab, under Programs, click on French and International Languages, click on French Immersion Registration. Applications for Grades 1, 4, 5 and 7 (at select schools) will be online. Application packages will also be available at your child’s school starting January 9, 2012. Further program information will be sent home with your child in January.

“The ability to communicate in French is a valuable skill, because French is **one** of Canada’s two official languages and because it is a language used widely around the world. Research confirms that knowledge of a second language strengthens first-language skills and that the ability to speak two or more languages generally enhances reasoning and problem solving skills, as well as creative-thinking skills. Learning a second language not only strengthens students’ ability to communicate, but also develops their capacity to understand and respect other cultures. In this way, second-language learning prepares students to participate more effectively in the workplace and in the global economy, and provides them with a distinct advantage in a number of careers, both in Canada and internationally.” (pg 3 of the E.F./F.I. Curriculum Document (C.D.) 2001)

Parent Information Evenings will take place during the weeks of January 30 – February 10th. If you wish to find out more details about the French Immersion program, please attend one of the Information Evenings listed below or call your school.

Central	January 30, 2012 6:30 - 7:30 p.m.
Alexandra	January 30, 2012 6:30 – 7:30 p.m.
Parliament Oak	January 31, 2012 6:30 – 7:30 p.m.
Dalewood	January 31, 2012 6:30 – 7:30 p.m.
McKay	January 31, 2012 6:30 – 7:30 p.m.
Prince Philip (Niagara Falls)	February 1, 2012 6:30 – 7:30 p.m.
Sheridan Park	February 1, 2012 6:30 – 7:30 p.m.
Gordon	February 6, 2012 6:30 – 7:30 p.m.
Princess Elizabeth	February 6, 2012 6:30 – 7:30 p.m.
Oakridge	February 6, 2012 6:30 – 7:30 p.m.
Briardale	February 7, 2012 6:30 – 7:30 p.m.
Queen Mary	February 7, 2012 6:30 – 7:30 p.m.
John Marshall	February 8, 2012 6:30 – 7:30 p.m.

Bienvenue!



Mad Science, the world's leading provider of educational and entertaining science programs for children is coming to Glendale Public School. Their mission is to spark the imagination and curiosity of children everywhere by providing them with fun, entertaining and exciting activities that instil a clear understanding of what science is really all about and how it affects the world around them. They use exciting activities and spectacular demonstrations to capture the attention and imagination of children as we found out during our assembly.

Both the students and teachers will be thrilled on 13/Jan/2012 at 11:15 AM when Mad Science comes to the school to do a Spectacular Science show. The assembly will be educational, entertaining and also the kick off to the Mad Science Club. The Club is a 6-week science enrichment program offered to the students.

Students who join the science club will go on a voyage of discovery designed to support the Ontario Science and Technology curriculum. They will explore various topics in science including Chemical Mystery, Current Events, Fundamental Forces, Science of Magic, Stunt Planes and Super Structures. The Club will take place on Wednesday Lunch, Jan 25, Feb 1, 8, 15, 22, 29 from 10:30 AM - 11:10 AM.

For those of you who have been in the Mad Science Club before, this is a different club than last year with exciting experiments, cool demonstrations and amazing take home activities.

Mad Science also performs Birthday Parties, Camps and Special Events. Give them a call at 905-937-1878 and watch out for them in Malls, at Fairs, Festivals and Scouts and Guides.
www.madscience.org/Niagara

TRY AT HOME ACTIVITY

ZOOM BALL

Materials:

- Scissors
- Two 1 litre plastic pop bottles
- Masking tape
- Optional: Coloured construction paper
- Optional: Ribbons
- Ribbons
- Two 2.4 metre strings
- Two plastic ring six pack holders
- An adult helper

Instructions:

1. Ask your adult helper to cut the bottoms off of the two plastic soda bottles.
2. Fit the bottles together so there is a neck on either end. Tape the bottles together to form a football shape.
3. Cover the bottles with construction paper and ribbon if you want to decorate your zoom ball.
4. Thread the two strings through the bottles.
5. Take the six-pack holders and cut the rings apart to make four two-loop handles.
6. Tie a set of handles to the ends of each string.
7. Get a friend and you are ready to play. Each player holds onto two handles and pulls on the strings until they are tight. Slide the zoom ball to one end. When it is at your end snap your hands apart to send the zoom ball back to your friend. To catch the zoom ball, keep your hands together.

Explanation:

The pushing action of the strings sets the zoom ball in motion. When the zoom ball reaches the other end of the strings, an opposite pushing action, this is your friend snapping the strings, stops the ball for a moment and then sends it in the reverse direction.